

## A DESIGN, APPLICATION AND PRACTICE FOR GOAL PROBLEM ORIENTED TEACHING MODEL

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### **ABSTRACT**

*In order to promote and verify the effectiveness of goal problem oriented teaching (GPOT), an empirical study was conducted on the students in the teaching class. Through the integration of experience summary, modeling thinking method and teaching experience, a concise and feasible teaching model is designed. Taking students as the main object of learning, a learning organization is introduced to carry out team cooperative learning, so as to learn the ability of active pre-study and independent learning before class, as well as the ability of thinking, Q & A, interaction communication and discussion in class, to change the learning inertia and exercise the ability to solve problems. After the course, a questionnaire survey was conducted to evaluate the learning effectiveness, which was generally affirmed by students and believed that it was of real value to the improvement of learning inertia. The satisfaction of the survey is 95.05%, and it is considered that this teaching model is worth popularizing.*

**KEYWORDS:** *Goal Problem Oriented Teaching (GPOT); Learning Organization; Autonomous Learning; Team Cooperation Learning; Independent Thinking*